



**Iroquois Community School**

Michael Amadei, Principal

1836 East Touhy Avenue  
Des Plaines, Illinois 60018-3629  
T 847-824-1308 F 847-824-1310  
www.d62.org/iroquois

**Office Use Only**

2018/2019 grade level \_\_\_\_\_  
2019/2020 grade level \_\_\_\_\_  
Sibling grade level (s) \_\_\_\_\_  
Language \_\_\_\_\_ IEP/504 \_\_\_\_\_  
Date Received \_\_\_\_\_ Received by \_\_\_\_\_

**STUDENT APPLICATION**

**All student applications for the 2019/2020 school year are due by April 26, 2019.  
Applications received after this date will be placed on our interest list.**

**Please Print:**

Student Name: \_\_\_\_\_  
Last First Middle

Birthdate: \_\_\_\_/\_\_\_\_/\_\_\_\_ Birthplace: \_\_\_\_\_ Gender: M F  
Month / Day / Year City and State

Parent/Guardian Name: \_\_\_\_\_

Residence Address: \_\_\_\_\_  
Number Street Apt. Zip Code

Home/Cell Phone : \_\_\_\_\_ Email Address: \_\_\_\_\_

Home/Cell Phone : \_\_\_\_\_ Email Address: \_\_\_\_\_

Is English the main language at home? Yes No

Languages(s) spoken in the home (other than English) \_\_\_\_\_

**Please Circle :**

**Ethnic Origin:**

- 1 White
- 2 Black
- 3 Hispanic
- 4 Asian/Pacific Islander
- 5 American Indian

**Person Claiming Custody:**

- 1 Both Parents
- 2 Mother Only
- 3 Father Only
- 4 Other \_\_\_\_\_

**Student Lives With:**

- 1 Both Parents
- 2 Mother
- 3 Father
- 4 Mother/Stepfather
- 5 Father/Stepmother
- 6 Other



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**Please list names of other children living in the home:**

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Name	Birthdate	School Attending	Grade 2018-2019	Grade 2019-2020	Applying for ICS? (Yes No)
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**SCHOOL HISTORY**

Is your child currently enrolled in District 62? \_\_\_\_\_  
 Yes/No

Current School \_\_\_\_\_ Current Homeroom Teacher \_\_\_\_\_

\_\_\_\_\_  
 Grade 2018-2019

\_\_\_\_\_  
 Grade 2019-2020

Other schools attended: \_\_\_\_\_

Why are you considering ICS? \_\_\_\_\_

Neighborhood Base School: \_\_\_\_\_ Closest Middle School: \_\_\_\_\_



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Describe how your child learns best. What are your child's strengths? What are your child's challenges?  
How does your child approach academics?

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Family participation is a very important expectation at Iroquois Community School. Our parents play a crucial role in helping to create an educational partnership with the school. How do you envision your family belonging to an integral part of the Iroquois Community?

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If your child receives special services, please check all that apply:

- |   |   |
|---|---|
| <input type="checkbox"/> gifted resource services | <input type="checkbox"/> occupational therapy |
| <input type="checkbox"/> reading improvement      | <input type="checkbox"/> speech and language  |
| <input type="checkbox"/> bilingual services       | <input type="checkbox"/> social work          |
| <input type="checkbox"/> special services         | <input type="checkbox"/> physical therapy     |
| <input type="checkbox"/> psychologist             |   |

Please describe:

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Does an IEP or 504 plan guide your child's current education? \_\_\_\_\_

Does your child work with the Gifted Education (CHIP's)? \_\_\_\_\_

Are there any physical conditions that prevent your child from participating in physical activities? If yes, please describe:

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Does your child take daily medication? \_\_\_\_\_ Please describe: \_\_\_\_\_

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Are there any other considerations or special circumstances that we should be aware of?

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***Please Note:***

*Lottery drawings will not take place until after we have completed registration for our returning students. You will need to complete the registration process at your **neighborhood base school**. If your student is drawn in the lottery, we will notify the home school and your student's records will be sent over to us.*

***All applicants will be notified of their status by email.***



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## Iroquois Community School Enrollment Policy

Iroquois Community School (ICS) is a school of choice that CCSD 62 offers for those families interested in an alternative school calendar.

While ICS offers many comprehensive services and supports, it does not incorporate extensive programs and services for those students with more significant educational needs. The district will determine whether or not a student's needs can be met at ICS and enrollment may be denied on this basis.

Further, should it become evident after a student has been allowed enrollment to ICS that his/her needs cannot be appropriately met, the district reserves the right to terminate enrollment at ICS and transfer the student to the appropriate school.

I have read and understand the above statement.

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_